

Module	Language Competence
Area	<b>A – General notions</b>
Objectives	<ul style="list-style-type: none"> <li>- To enhance students' language skills according to the Common European Framework (Students' language starting level will be assessed prior to the beginning of the course. Classes will be held by mothertongue teachers)</li> <li>- To develop oral comprehension skills (i.e. to identify the essential elements of the situation being presented; to understand the overall meaning of communication purposes, select information and answer inferential questions)</li> <li>- To develop oral production skills (i.e. to reproduce linguistic forms, words rhythm and intonation; to acquire the correct pronunciation of new terms through the study of phonetics; to participate in interactive exchanges with peers on daily experiences; to make use of new structures, vocabulary and phraseology on known themes; to report a passage, summarizing the main points taking into account logical temporal sequence; to express personal evaluations)</li> <li>- To develop written comprehension skills (i.e. to understand the overall meaning of a text, identifying key messages; to identify the connective and cohesive elements in the text)</li> <li>- To develop written production skills (i.e. to draft texts and notes; to summarize written texts and oral conversations; to write under dictation).</li> </ul>
Classroom activities	40 hours
Contents	<ul style="list-style-type: none"> <li>- Grammar (morpho-syntactic structures, plural of nouns (regular and irregular); countable and uncountable nouns; partitive and quantity expressions.; demonstrative adjectives and pronouns; possessive adjectives and pronouns; interrogative adjectives and pronouns; adverbs of intensity; adverbs and adverbial phrases of frequency; adverbs and expressions of time; prepositions; infinitive of purpose; incidental and non-incidentally relative clauses (hints); word order;; idiomatic expressions; closed-ended questions; open questions, subject / object questions; present simple (affirmative, negative, interrogative, short answers, question tags) present simple /present continuous; past simple of regular and irregular verbs (affirmative, negative, interrogative, short answers, question tags).</li> <li>- Phonetics</li> <li>- Lexicon and Semantics: construction of a lexical and phraseological glossary; analysis of semantic contexts</li> </ul>
Laboratory activities	20 hours
Expected learning outcomes	<ul style="list-style-type: none"> <li>- Acquisition of language certifications testifying for the student's effectively acquired written and oral language skills</li> </ul>
Credits (ECTS)	2